



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/24)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Total Amount carried over from 2022 – 23	£0
Total Amount allocated for 2023 - 24	£17,150
How much (if any) do you intend to carry over from this total fund to 2024 - 25	£0
Total Amount for 2024 - 25	£17,080

Activity/Action	Impact	Comments
Swimming is a priority as the community is near open bodies of water, such as rivers, lakes and the ocean. Swimming was provided for Years 3,4,5,6 in ability groups to improve all KS2 pupils' skills.	Targeted activities or support to involve and encourage the least active children	We will continue to use the local Chagford pool again next academic year.
Sports Leader training for children to encourage leadership and greater participation in physical exercise	Targeted activities or support to involve and encourage the least active children. Year 5/6 pupils lead lunchtime games and activities for younger pupils, monitor equipment and Feedback to SLT. Training received by OCRA.	Sports Leader training and active lunchtimes to continue.

<p>-Sports Day celebration of sports and in-school competition</p>	<p>Sports Day was a huge success, with the whole school participating in a range of inclusive and competitive elements. Community feedback was very positive as was feedback from children, staff and parents developing the school value of community.</p>	<p>Sports Day will continue to encourage all children to be able to participate and thrive in physical activity through inclusive events and to develop healthy competition.</p>
<p>- Sports clubs during lunchtime and afterschool to encourage wider participation in physical exercise and a wider experience of activities</p>	<ul style="list-style-type: none"> <li>- Resources purchased to improve sport and engagement in games at lunchtime.</li> <li>- Skills and cohesion in the netball team have grown with the intention to open this to year4 2024/25. Netball team won the OCRA competition. Pupils who need to improve co-ordination / attention have been targeted to join the group to support these skills. Also targeted pupils who do not typically attend sports to join.</li> <li>- Including Dance, Netball, Football, Running and multi sports (Ocra)</li> </ul>	<p>Clubs were successful in promoting a love of sport with strong uptake for all clubs. Design a programme of clubs for next year.</p> <p>The development of the netball team has been very successful. Games are played in single-year groups and with mixed teams to encourage participation.</p>
<p>- Bike Ability so that all children can safely and confidently ride a bicycle</p>	<p>93% of year 6s were able to achieve Level 2 Bikeability which results in safer riders on the road. To be booked for 2024/25</p>	<p>This is very important living in a rural community and having country roads to ride on.</p>
<p>- PE equipment to use for PE sessions, clubs and active playtimes</p>	<p>Increased participation in competitive sport.</p>	<p>Some new equipment to be ordered for new and exciting sports - Pop lacrosse and Quidditch suggested.</p>
<p>- Outdoor and adventurous activities encourage wider participation in physical exercise and a wider experience of activities, especially being so close to</p>	<ul style="list-style-type: none"> <li>- Targeted activities or support to involve and encourage the least active children</li> </ul>	<p>Children enjoyed a half term of OAA including problem solving activities and orienteering, to be planned in again and built upon for next</p>

<p>Dartmoor.</p> <p>Saints FC Coaches provide specialist coaching across a range of sports for all classes across the school. Teachers observe throughout the year as part of their PE CPD.</p> <p>Purchase of RealPE membership to increase the quality and standard of PE teaching across school.</p> <p>Real PE is designed to be fully inclusive, taking away some of the stigmatism associated with certain sports.</p> <p>OCRA membership to provide various sporting festivals and competitions across the school</p> <p>Give every pupil the opportunity to experience a wide range of sports. Offering non-traditional sports such as handball and golf with the aim to expose children to unfamiliar sports.</p> <p>Travel to extra-curricular opportunities to enable children access to other sporting activities or specialist sport instruction. This is a major challenge because of rural location.</p>	<p>Increased participation in competitive sport</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport. Staff voice used to audit this.</p> <p>Training sessions for teaching colleagues x6 and modelling excellence in PE x2. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Ability games event run by OCRA offering SEND pupils experience of a different range of sports competing in a way to improve confidence.</p> <p>Broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sport</p> <p>Increased engagement of all pupils in regular physical activity</p> <p>The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>year.</p> <p>A successful model of staff coaching and improvement to be built upon next year.</p> <p>Increased engagement of all pupils in physical activity and sport is evident as this doesn't adhere to traditional games approach.</p> <p>Excellent event to enhance inclusivity and engagement of all pupils in physical activity, inspiring them to become active and participate in and enjoy a range of sports.</p> <p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils through access to a greater variety of events and activities provided by School Games Partner and outside agencies.</p> <p>Increasing participation in competitive sport.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Swimming – beyond the NC expectations at least 50m	Children in KS2	Increased engagement of all pupils in regular physical activity	Swimming sessions for a term to focus on advanced skills including life saving for year 5 children. Top up sessions can then be offered to Year 6s who haven't achieved the standard.	£2000
Swimming – lifesaving skills development	Children in KS2	Broader experience of a range of sports and activities offered to all pupils		
Sports Coaching – after school provision	All children	Increased engagement of all pupils in regular physical activity	Sports clubs offered by expert coaches as part of a buy in CPD package	£0 cost to parents on sign up
Sports Coaching - CPD & mentoring for staff	Teaching colleagues	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff to work alongside expert coaches as part of a buy in CPD package	£10,000
BikeAbility – children being able to ride safely and confidently	Children in Year 5	Increased engagement of all pupils in regular physical activity	Delivered by City of Plymouth Council as long as funding is secured, this is sustainable.	£0
	Children in Year 5 and the	Increased engagement of all pupils in regular physical activity	Bought in training	£150

<p><i>Sports Leaders – Year 5 children</i> <i>Active Playtimes – training for MTAs</i></p>	<p><i>younger children they support</i></p>	<p><i>&amp; The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p>	<p><i>from our School Games Partner</i></p>	
<p><i>Interschool competitions and events</i></p>	<p><i>All children</i></p>	<p><i>Increased participation in competitive sport &amp; Increased engagement of all pupils in regular physical activity</i></p>	<p><i>Provided by our School Games Partner OCRA and within hub.</i></p>	<p><i>£3,000</i></p>
<p><i>School Sports day</i></p>	<p><i>All children</i></p>	<p><i>Increased engagement of all pupils in regular physical activity</i></p>	<p><i>In house community designed around all participating, sportsmanship and achieving with healthy competition</i></p>	<p><i>Cost of updated equipment £1500</i></p>
<p><i>Sports Equipment</i></p>	<p><i>All children</i></p>	<p><i>Increased engagement of all pupils in regular physical activity &amp;</i></p>	<p><i>Sports equipment maintained and updated yearly to provide best quality P.E. curriculum</i></p>	<p><i>Cost of maintenance and equipment £2000</i></p>
<p><i>Outdoor and Adventurous – Mini</i></p>	<p><i>All children KS2 children</i></p>	<p><i>Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Buy in from OCRA School Games and P.E coaching</i></p>	<p><i>TBC</i></p>
		<p><i>Increased confidence, knowledge</i></p>		



<p>Ten Tors</p>		<p>and skills of all staff in teaching PE and sport</p>		<p>Cost of equipment £200</p>
<p>Orienteering</p>	<p>KS2 children</p>	<p>Increased engagement of all pupils in regular physical activity &amp;</p>	<p>Training given by Hannah Jordan if available</p>	<p>Equipment cost £300</p>
<p>PE Curriculum Development</p>	<p>Teaching staff across the Trust schools</p>	<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Initiatives and inter-hub competitions</p>	<p>Any cost of initiatives tbc</p>
<p>Encouraging active travel to and from school and around the village.</p>	<p>All children</p>	<p>Increased participation in competitive sport &amp; Increased engagement of all pupils in regular physical activity</p>	<p>Establish initiatives and interschool and inter-hub competitions.</p>	<p>Any cost of initiatives tbc</p>
<p>Tracking and monitoring children's activity outside of school</p>	<p>All children</p>	<p>Curriculum, clubs and opportunities tailored to meet needs and wants of pupils.</p>	<p>Use a tracking system to log children's activity.</p>	<p>£0</p>
<p>Pupil voice – what children want and how active they are</p>	<p>All children, especially the children who are reluctant to engage in physical activity</p>	<p>Transportation provided when necessary to events and opportunities.</p>	<p>Pupil survey</p>	

<i>Transportation</i>	<i>All children</i>		<i>Events mapped out on OCRA (School Games Partner) calendar.</i>	<i>Transportation £150 per event (£1,500 estimate)</i>
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	93%	%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Yes qualified swimming coach provided modelling and training for assistant coach



Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	
Governor:	
Date:	