

PE and School Sport Action Plan

Chagford Primary School 2020 – 2021



Dartmoor
MULTI ACADEMY TRUST

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Introduction of specialist PE teacher, teaching all classes for an hour-a-week alongside class teachers and TAs to ensure quality PE teaching and CPD by osmosis.</p> <p>Covid-secure engagement with OCRA: KS1/2 multi-skills events and cross-country racing and great success in KS2 with 2 boys finishing 1st and 2nd out of all of the schools that took part.</p> <p>New outdoor netball posts to replace old, damaged and unsafe posts. New indoor netball posts to enable indoor training when covid restrictions allow. New Gymnastics equipment: mats, benches and frames.</p> <p>30 minutes daily dash/physical activity introduced for each class.</p>	<p>Introduction of a robust PE teaching scheme to support teachers to deliver high-quality PE lessons and reduce planning workload.</p> <p>Improvement of playground equipment and resources to encourage physical activity, exploration and risk-taking.</p> <p>CPD for staff to improve quality of playtime physical activity provision.</p> <p>YSL training for UKS2 to improve quality of playtime provision (once C-19 restriction allow).</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	Data unavailable – Covid 19
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	Data unavailable – Covid 19

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Data unavailable – Covid 19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Intended to, but lessons couldn't take place due to lockdown.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £17000	Date Updated: October 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: % see below
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Daily Dash / 30 minutes of physical activity per day for all classes.	Continue to monitor/remind/encourage staff of activity expectation.	N/A	'All the running definitely helped with the cross-country race – I was able to run a mile!' Max, Y4.	Float idea of rewards for most active/enthusiastic/effort for children in each class.
Young Sports Leaders (YSL)	Contact Jackie Jarvis/Mhairi McCall for training for year 6 to take place	Included in OCRA membership (£1500)	N/A due to covid-19 restrictions (class bubbles)	Laps leaderboard in school hall. To record laps of each child and add to class total. N/A due to covid-19 restrictions (class bubbles)
Purchase and installation of Adventure Playground equipment to: <ul style="list-style-type: none"> Boost children's participation in physical activity during playtimes Increase learners confidence through risk taking within a safe-environment Provide opportunities for a full-body workout Create a stimulating and creative space for children to explore 	Confirm reported underspend figure is accurate. Receive quotes from playground equipment installers/designers. Involve school council in design of adventure playground.	Up to £20,000* *This will be funded by last years underspend and is separate to 20/21 this year's SSP funding.		

<p>their body's physical capabilities and limits</p> <ul style="list-style-type: none"> Give children a space to release huge amounts of energy, helping to regulate their emotional state 				
<p>Replenishment of PE old, well-worn PE resources</p>	<p>Co-ordinate with Saints Coach and Teachers RE: any PE resources found lacking and purchase as and when necessary.</p>	<p>£500</p>		
<p>Purchase of active equipment to encourage and enrich physical activity and playtimes.</p>	<p>Research, find and order necessary equipment.</p>	<p>£500</p>		
<p>Employment of HLTA for 5x 15 min Fun Fit intervention sessions per week to increase level of physical activity for children identified by Ts as below ARE in PE.</p>	<p>Find out availability of Fun-fit trained TA to take on additional hours.</p>	<p>£150</p>		
<p>Purchase school supply of PE kit so that any child lacking the correct kit has the option to borrow and access their PE lessons in appropriate clothing.</p>	<p>Collate range of kit from PTFA boxes. Fill the gaps by purchasing kit.</p>	<p>£50</p>		
<p>Orienteering: mapping, installation to:</p> <ul style="list-style-type: none"> Increase opportunities for outdoor education Increase range of cross-curricular skills in PE – i.e Maths and Geography map reading, compass skills, grid reference etc. Increase engagement with the outdoors and natural environment. 	<p>Contact Orienteering mappers/training providers for quotes.</p> <p>Book mapping and installation of plaques.</p> <p>Negotiate a time/day for staff training.</p>	<p>£1500</p>		

<p>Hire a Forest School Practitioner to work with each class for an afternoon a week to:</p> <ul style="list-style-type: none"> • Allow learners to access a natural environment to support the development of a lifelong relationship between the learner and the natural world. • create a community for being, development and learning. • promote the holistic development of all involved, fostering resilient, confident, independent and creative learners. • offer learners the opportunity to take supported risks appropriate to the environment and to themselves. 	<p>Employ a forest school practitioner.</p>	<p>£1600*</p>		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Saints FC Coaches provide specialist coaching across a range of sports for all classes across the school. Teachers to observe throughout the year as part of their PE CPD.</p>	<p>Discuss planning with teachers, and the sports, they would like taught throughout the year. Create timetable for each half term – rotating classes.</p>	<p>£4680</p>	<p>Range of sports taught across the school. Feedback from Saints FC coaches and children. Staff observe and participate in high quality PE lessons and begin applying skills to their own lessons.</p>	

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<p>Year 6 children to take part in swimming top-up lessons or life-saving/self-rescue. (Carried over from previous academic year due to Covid lockdown)</p> <p>OCRA membership – provides the children with various sporting festivals and competitions across both KS1 and KS2 including inter-school football and netball matches (Money in budget for transport/staffing cost provided so all children are able to attend these matches).</p>	<p>Contact the swim instructors/pool to arrange dates for the additional lesson and confirm cost.</p> <p>Currently not going ahead as usual due to C19. OCRA travelling to schools. Budgeted in the hopes that interschool competition can resume in the Spring or Summer terms.</p>	<p>£200*tbc</p> <p>£1600*</p>	<p>Aim for all year 6 children to be able to swim a minimum of 25m by the time they go to secondary.</p> <p>Feedback from coaches and staff. Collect percentage of children who can perform safe self-rescue.</p>	
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Key indicator 5: Increased participation in competitive sports				Percentage of total allocation:
				% inc above
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Competition offered by Saints South West as part of package OCRA membership/activities	Staff to be informed of competition as and when Coach will lead sessions when measuring and recording personal bests. Achieved/on-going calendar of activities in progress. Regular contact with Mhairi.	Inc in cost of Saints coaching programme	Feedback from staff and encouragement to set and record personal bests, leading to School Records. Staff questionnaires Calculate percentage of children participating in competitive sport. Aim for at least 75% participating in a minimum of 2 competitive sports.	