



# Curriculum Overview

An overview of what children will be learning in Year 6, Maple Class. Summer term

## English

We have the final push towards the SATs. I cannot adequately express how proud I am of the progress that the children have made .

Extra home study of the spelling mat tricky spellings would be very beneficial and continuing to read at home regularly to maintain reading fluency.

Writing assessment continues until the end of June. We are near the end of our modern fairytale writing based on 'The Princess' Blankets' by Carol Ann Duffy. Following this we will be using the text 'The Invention of Hugo Cabret' for a variety of writing outcomes: a 'How to stay hidden in a railway station' leaflet, a persuasive letter and a design for an automaton.

Later in the term we shall be writing a guide to 'the most unsuitable walk for Granny' based on some map-reading of the local area.

## PE

The children will develop and apply their ball skills and reaction and response through focused skill development sessions, modified/non-traditional games and sports and healthy competition. They will develop and apply their stance and footwork through focused skill develop-

## RE

**The big questions for this term are...**

'For Christians, what kind of king was Jesus? How do Christians put their beliefs into practice? and

How does faith help people when life gets hard.

**Maths** This term sees continued revision of the place value system and all written methods for calculating.

We have now covered all aspects of the year 6 maths curriculum. Please ensure that your child is continually practising their times tables and counting forwards and backwards from any number in a given jump (e.g 3s/10s/25s)

Post SATs, maths lessons will take the form of integrated investigations and tasks that pull together many different aspects of mathematical knowledge. We shall also go out to do some river measuring ,collecting data and then graphing the results.

Key vocabulary for this term:

Millimetre, centimetre, metre, kilometre

Milligrams, grams, kilograms

Millilitres, litres

## Science

We will explore cells considering the following questions: What is the difference between living and non-living things? What are the main organ systems of the body? What are organ systems, organs, tissues and cells? What are animal cells? What are plant cells? What are specialised cells.

We shall also explore diet and lifestyle, considering, What effects do different diets have on the environment? What happens to the body during exercise? What are medicinal drugs? What are nicotine and alcohol? And how has scientific knowledge improved human health over time?