

Chagford C of E Primary School



Weekly Newsletter 9th July 2021

Thanks to all our community again for another busy, busy week. It feels like we haven't stopped working since Monday morning.

It was great to meet with a some stakeholders to talk about our new relationships and sex education policy on Thursday. If you missed that meeting we will upload the slides so you can take a look at the presentation.

The school is buzzing with preparations from Year Six for their movie—one pupil said to me, 'We're special because other year sixes have done plays but we're the first year Sixes to get to make a movie'. I loved that super positive attitude.

I'm excited for our meeting to talk about the school's vision which is happening next Wednesday at eight o'clock—I do hope a good number of people will come.

Staffing news

We know that the community will want to join us in saying a huge thank you to Mr Billingham for his many years of service at Chagford Primary School. It's true, our wonderful Mr B, is moving on—he's going to stay within Dartmoor MAT but has accepted a new role up in Northlew. It's a big professional change and a new challenge for him and we know he's going to ace it. We are so sorry to lose you Mr B but we know it's the most sensible choice—we hope you'll be able to come back and visit us

Also leaving us this term is the wonderful Mrs Dunnage who is hanging up her TA shoes and looking for something new. I have only known Mrs Dunnage a short time but I am so, so impressed with her gentle, kind, calm manner—she's never flustered. Thank you for your work Mrs Dunnage.

New recruits

We have three new colleagues coming to join us at Chagford. They are just going through the usual checks but we are looking forward to introducing them to you very soon. They have big shoes to fill and they will each play their part in building a strong and agile team.

School Vision Workshop

For some years we have had the vision statement 'Love Life, Love Learning'. There's nothing wrong with this statement but it's been around a while and we think that it's maybe time to have another talk and a think and remake the vision. To make something that truly says something about who we are, what we value and what we aspire to for our school.

Mr Finch has been doing some work with the children across the school and has started to find some really interesting ideas and suggestions. We'd like to bring together parents and carers and give them a real chance to talk and reflect on what makes this school special and distinctive and what aspects of that we want to really shine a spotlight on so that the school can rise to meet its potential.

This is really exciting work because whatever we arrive at will become the key statement for shaping our journey forward.

Please do consider coming along to the workshop - we really want to represent people of every background and every persuasion so we know we have captured every voice as we move forward.

The meeting will run from eight on Wednesday night so that as many parents and carers can come along—hopefully after getting their offspring to bed. It would be wonderful to see you there.

To attend just click this link... https://teams.microsoft.com/l/meetup-join/19%3ameeting_MzU4YTdiZTMtYTThkMS00N2Q3LWE0OGMtZGZlMGJjNjk0MjM4%40thread.v2/0?context=%7b%22id%22%3a%223b076d90-78b2-4abd-9e05-c20f26289c46%22%2c%22oid%22%3a%2258b321e8-f980-465e-8096-f23018714855%22%7d



A Message to Year Six Parents and Carers from Mr B

Pool Party

I'm really excited to let you know that Birch Class will be enjoying a pool party on the morning of Tuesday 20th July. The team at the pool are very kindly getting the inflatable ready - it should be a fantastic morning! Once risk assessments are in place, and all of the details firmed-up, look out for a letter soon. There's been a lot of Chagford leaver's traditions we haven't been able to do fully over the past 18 months due to a global pandemic, but we're doing the best we can in the circumstances to make the final few weeks as memorable as possible, as well as prepare the Y6 for college.

Leavers Play/Movie

The Y6 are currently in the process of putting together their Leaver's Play – we definitely didn't want to miss out on this! They've come up with some fantastic ideas, they're excited and busily working on scripts; I really think it's going to be brilliant! Unfortunately, they can't perform it in front of an audience, but we are going to film it and have a special premiere in school on the last day of term. It will be uploaded and made available for family's to watch together as well.

Sadly, Sports Day can't be spectated either, but it is going ahead, and we are planning to do the traditional Y6 spectacular too! We'll try to get as many photographs as we can and pop this into the newsletter.

Leavers' Hoodies

There's been some confusion over the leaver's hoodies design – some of the children are saying it's the one we voted for, some aren't sure and some are completely adamant it's not. I'm not sure what's happened there so my sincere apologies for any error/confusion on my part – it's been a busy term!

All the best, Mr B



#ChagfordChampions

Every child at the school is a Chagford Champion. This week we want to celebrate Molly who is very proud of her achievements in swimming having received a badge and certificate for swimming fifty metres. Every Achievement is important from first steps to the degree ceremony and beyond but those swimming certificates seem extra specially important to me. Partly because so many of us remember winning them ourselves and partly because learning to swim is such a big act of faith and bravery. Very well done Molly—we're all proud of you. What a champion.



Hawthorn Class Summer Fete in aid of Greenpeace

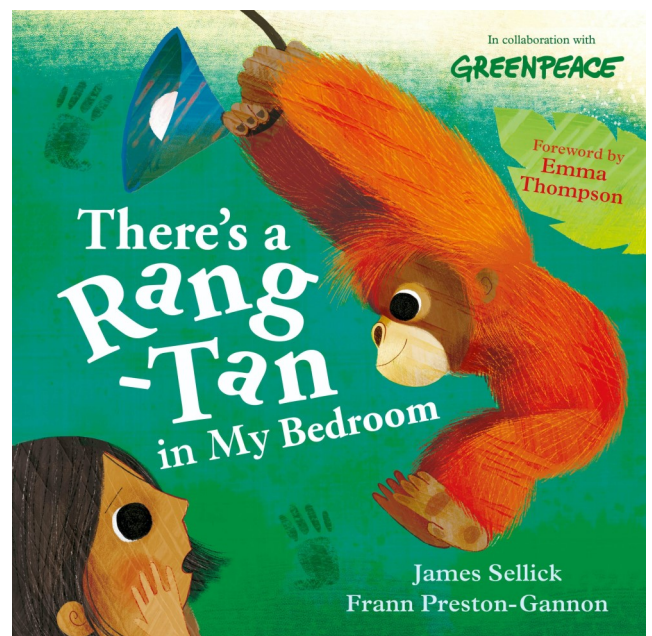
This term the children in Hawthorn Class have been studying the rainforests and the damage that is being done to them through the farming of palm oil and soya. They have written, drawn, discussed and performed and now they want to DO something to help the rainforest. They have asked to run a mini summer fete for the other classes and we have organised for this to be done in a socially distanced and Covid safe way.

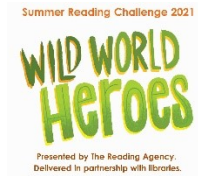
The children will create six or seven games for the other children to take part in .

Games will cost a small amount of money—can children bring some change in to school on the day and have a go at the games. We think two pounds will be more than enough.

Some of the games will have prizes for joining in—probably sweets. Please do let us know if you do not want your child to consume sweets or if there are any allergy issues we should be aware of.

Proceeds from the fete will go to Greenpeace to campaign to protect the rainforests.

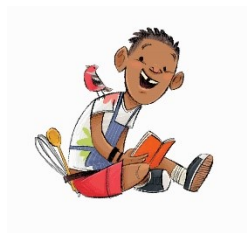




Go wild for reading with the Summer Reading Challenge!

Visit your local library this summer to take part in the Wild World Heroes Summer Reading Challenge. This year The Reading Agency has partnered with WWF to create an exciting challenge which will inspire children to take action for nature and the environment. Join the Wild World Heroes for an exciting adventure in the fictional town of 'Wilderville'. Through reading books, collecting rewards and learning all about our planet, Challenge participants will help the Heroes make Wilderville a greener place to live. With stickers to collect and plenty of brilliant books to enjoy, the Challenge is the perfect summer activity to build young readers' skills and confidence during the long break from school. Children who manage to read 6 or more books will earn a special medal and certificate.

Wild World Heroes launches on Saturday 10th July and runs until Friday 10th September 2021. You can find out more here [Devon Libraries](#) or here [Torbay Libraries](#)



THE
READING
AGENCY

SUMMER
READING
CHALLENGE

Relationships and Sex Education Policy

After our parent forum on Thursday Night the Relationships and Sex Education Policy is now considered to be adopted by the school. There is a tweak to the version which was shared with parents prior to the consultation. In the draft of the policy which we shared we said we would be moving to the Coram SCARF curriculum for PHSE and RSE—we do now have access to that curriculum so it makes more sense to move to it and to incorporate that into the policy. On the next page of this newsletter you can see the long term planning matrix which lays out what each year group should learn in each half term as they move through the school according to the SCARF curriculum.

Year/Half-termly unit titles	1 Me and my Relationships	2 Valuing Difference	3 Keeping Myself Safe	4 Rights and Responsibilities	5 Being my Best	6 Growing and Changing
EYFS	What makes me special People close to me Getting help	Similarities and difference Celebrating difference Showing kindness	Keeping my body safe Safe secrets and touches People who help to keep us safe	Looking after things: friends, environment, money	Keeping by body healthy – food, exercise, sleep Growth Mindset	Cycles Life stages
Y1	Feelings Getting help Classroom rules Special people Being a good friend	Recognising, valuing and celebrating difference Developing respect and accepting others Bullying and getting help	How our feelings can keep us safe – Including online safety Safe and unsafe touches Medicine Safety Sleep	Taking care of things: Myself My money My environment	Growth Mindset Healthy eating Hygiene and health Cooperation	Getting help Becoming independent My body parts Taking care of self and others
Y2	Bullying and teasing Our school rules about bullying Being a good friend Feelings/self-regulation	Being kind and helping others Celebrating difference People who help us Listening Skills	Safe and unsafe secrets Appropriate touch Medicine safety	Cooperation Self-regulation Online safety Looking after money – saving and spending	Growth Mindset Looking after my body Hygiene and health Exercise and sleep	Life cycles Dealing with loss Being supportive Growing and changing Privacy
Y3	Rules and their purpose Cooperation Friendship (including respectful relationships) Coping with loss	Recognising and respecting diversity Being respectful and tolerant My community	Managing risk Decision-making skills Drugs and their risks Staying safe online	Skills we need to develop as we grow up Helping and being helped Looking after the environment Managing money	Keeping myself healthy and well Celebrating and developing my skills Developing empathy	Relationships Changing bodies and puberty Keeping safe Safe and unsafe secrets
Y4	Healthy relationships Listening to feelings Bullying Assertive skills	Recognising and celebrating difference (including religions and cultural difference) Understanding and challenging stereotypes	Managing risk Understanding the norms of drug use (cigarette and alcohol use) Influences Online safety	Making a difference (different ways of helping others or the environment) Media influence Decisions about spending money	Having choices and making decisions about my health Taking care of my environment My skills and interests	Body changes during puberty Managing difficult feelings Relationships including marriage
Y5	Feelings Friendship skills, including compromise Assertive skills Cooperation Recognising emotional needs	Recognising and celebrating difference, including religions and cultural Influence and pressure of social media	Managing risk, including online safety Norms around use of legal drugs (tobacco, alcohol) Decision-making skills	Rights and responsibilities relating to my health Making a difference Decisions about lending, borrowing and spending	Growing independence and taking responsibility Keeping myself healthy Media awareness and safety My community	Managing difficult feelings Managing change How my feelings help keeping safe Getting help
Y6	Assertiveness Cooperation Safe/unsafe touches Positive relationships	Recognising and celebrating difference Recognising and reflecting on prejudice-based bullying Understanding Bystander behaviour Gender stereotyping	Understanding emotional needs Staying safe online Drugs: norms and risks (including the law)	Understanding media bias, including social media Caring: communities and the environment Earning and saving money Understanding democracy	Aspirations and goal setting Managing risk Looking after my mental health	Coping with changes Keeping safe Body Image Sex education Self-esteem