



# Curriculum Overview

An overview of what children will be learning in Beech Class

Spring 1 2024

## English

Children continue to learn phonics through the RWI programme within tailored groups, practising Set 2 and 3 sounds each morning alongside the levelled books. There are regular assessments to check sound-knowledge throughout the term. At home, please continue to read regularly with your child and use the Virtual Classroom to review and practice Set 2 and 3 sounds and the Speeding Up Word Reading videos which support fluency: please access these by using the QR Codes. Within the RWI, we follow the Get Writing element where pupils focus on the basic tenants of writing, sentence structure and punctuation. Alongside RWI, we continue to follow the Literacy Tree programme which is a book-based thematic approach placing children's literature at its core. This term, we will be studying Beegu, The See Saw and Cave Baby.

Every day, we have a dedicated story time in which we share a rich and varied collection of fiction and non-fiction literature.

## PE

In PE this term, the focus is on fundamental movement skills. They will develop skills to support balance, coordination and control, including dynamic balance and good stance. The children will develop and apply their dynamic balance on a line and stance through focused skill development sessions, thematic stories and games.

## RE

We will be exploring the Jewish faith this term. We will be looking at the practises of Judaism and of the stories used in Jewish celebrations whilst making our own reflections. We will think more directly about key terms and what they mean and also explore what Jews do to help others.

## Maths

In Maths this term, we will continue to develop our fluency when counting forwards and backwards in 1s, 2s, 5s and 10s. The children will be looking closely at numbers to 20 focussing on the teen numbers and developing their understanding of these as 1 ten and some ones, or "10-and-a-bit" for example, 12 has 1 ten and 2 ones. We will also start to grow our understanding of division and how this is the inverse of multiplication. We will also work on one more and one less, estimating on a number line and comparing and ordering numbers. We will be using lots of practical equipment to support their understanding such as ten frames, number pieces, towers of cubes, Rekenreks, ten frames, counters and bead strings all support children to see the full ten and part of the next ten to support their place value understanding. This understanding is crucial to future work on addition and subtraction. At home, please continue to do lots of counting out and also encourage your child to make 11, 12, 13, 14, 15, 16, 17, 18, 19 and 20 using different items such as toy cars, to make the "10-and-a-bit" structure clear.

## Science

Our topic this term is Seasons and the Weather. The children will look closely at the changes in nature as the Seasons change and at how the weather affects this. We will use opportunities during our Woodland school sessions with Kael to bring the learning alive. We will look at hibernation, weather forecasts, weather symbols and instruments that help to determine the weather and the impact of the environment upon the way we live.