



Curriculum Overview

An overview of what children will be learning in Yew Class

Spring 1 2024

English

In English, this term we are continuing to work in our levelled phonics groups. The QR codes for the speed sounds (sets 2 and 3) - virtual classroom links have gone home and it is essential that children practise these along with you reading their *bookbag books* on a regular basis with your child/ren.

Your children are developing their writing with the *Get Writing!* RWI books. They are gradually building their skills in a step-by-step progression eg from simple sentences to more extended sentences and texts. Alongside this, as a class we are using *The Literacy Tree* where we are reading rich texts with inspiring themes such as *The Bear Under The Stairs* which is book all about bravery. Another book that follows this theme and one we will be reading next is by Roald Dahl and *The Minpins*. The children will be focussing on writing using real experiences, writing letters in role as different characters, retelling a known story using full sentences choosing the correct tense and sequencing events in order.

Practise SATs for year 2 will begin the week beginning 4th March.

PE

The children will develop and apply their jumping and landing and seated balance through focussed skill development sessions, cooperative and competitive games.

RE

Children will be learning about Christianity, its origins and its core values and beliefs. Pupils will have the opportunity to reflect on the nature of God, explore concepts such as the Holy Trinity and learn about the life and teachings of Jesus Christ.

Maths

We have started the spring term with Money. This is a fairly difficult concept for children but we have spent time with the fundamentals: counting money in pence and pounds; choosing notes and coins; making the same amount with different coins and notes; comparing amounts of money; calculating with money; finding change and two-step problems. Also, in this first half of the spring term children will be making the connection between repeated addition and multiplication and using arrays. We will be looking in detail at multiplication. By the end of year 2 children need to 'recall and use multiplication and division facts for the 2, 5, and 10 multiplication tables, including recognising odd and even numbers'. Children will then use their knowledge of equal groups to support them in developing their understanding of division. This will be the first time within this unit that Yew Class will have looked at division.

Practise SATs for year 2 will begin the week beginning 4th March.

Science

The children's science topic this term is Living Things and Their Habitats. We will learn about a variety of habitats and the plants and animals that live there. Yew Class will learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts. They make observations of a local habitat and the creatures that live there, investigating conditions in local microhabitats and how they affect the minibeasts found within them. This unit allows children to research a range of global habitats and how the living things that live there.