



Curriculum newsletter - home learning expectations Year One

Reading

The expectation for children in Year One is to read to a grown up as well as share/listen to stories being read each week.

Read, Write Inc book bag book—this book can be decoded by your child and should be read on a daily basis to build word recognition, fluency and reading speed.

Reading for pleasure book—this book may be beyond your child's reading level, therefore, it is appropriate to share the book with your child, talk about the story and develop a love of reading together.

In addition to this, children can practice their speed sound cards, watch speed sound lessons using the QR codes and access the Oxford Owl online e-book and quiz.

Spellings

Each week, children will be set a number of spellings from the Year One common exception word list. These are known in Read, Write Inc lessons as 'tricky red words' which are not decodable using the usual grapheme/phoneme correspondence.

Maths

Children will be set Maths learning each week, this may be relevant to their current topic, or learning from a previous topic to help with their retrieval of prior knowledge. This may be a paper based task or a recall of facts such as number bonds. In addition, all children have a Num Bot account and I know that they are already enjoying this resource at home where they can develop their understanding, recall and fluency in mental addition and subtraction, so that they move from counting to calculating through fun Maths games and challenges.

Assessments this term

Children will undertake the following assessments (or as we like to call them in Year One 'quizzes').

Phonics Screening check —Children will decode and read 40 words (real words and alien nonsense words). The children are familiar with this style of assessment and it is performed on a 1:1 basis. Not only does this assessment inform our data, it is an opportunity for children to become familiar with the Phonics Screen Check in preparation for June.

Read Write Inc assessments —This allows us to see the progress children are making in RWI, which level they are working at and if there are gaps in their learning.

NFER reading assessments—The children will be introduced to this style of assessment for the first time. Some of the paper will be read aloud to the children and they will answer comprehension questions. In other parts of the paper, children will be expected to read independently.

White Rose Maths—These assessments collate knowledge from across the Maths topics for this term. Children will complete an arithmetic and a reasoning and problem solving paper.

Writing— Children will work towards creating a piece of independent writing which will be marked against the end of year writing expectations for Year one.

Project options

In Art, the children have been recreating Vincent Van Gogh's Sunflower painting.

Have a look at other paintings by Van Gogh and see if one of them inspires you to create a similar one of your own.

- In Science, we are learning about the seasons and types of weather and in History we are learning about Explorers and Adventurers including Bessie Coleman, Neil Armstrong, Valentina Tereshkova, Sir Ernest Shackleton, Sir Ranulph Fiennes, Marco Polo and Krystyna Chojnowska-Liskiewicz.

- Create a poster, information booklet or art-work about the seasons and different types of weather. Alternatively, choose one of the explorers to research and present your information in a way that captures your imagination.

Please bring this into school during the week of 18.3.23 for sharing and celebration.