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| **YEAR 5** | **AUTUMN** | **SPRING** | **SUMMER** |
| ScienceYear 5 | Working scientificallyAnimals including Humans | Properties and Changes of MaterialsEarth and Space | ForcesAll Living Things and their Habitats |
| Geography | Mountains | South America – Amazon Basin | North America |
| History | ElizabethansBlack History |  | Non-European Society |
| French | Describing yourself & your familyVerb avoir ‘j’ai’, ‘elle a’, ‘il a’My house | TimeDaily Routine | Comparing and noticing difference between France and Great-BritainSports likes and dislikes |
| Art & Design |  | Banksy | MayaHundertwasser |
| Design & Technology | Planets | Simple Machines | Pizzas |
| Computing | Online SafetyMicro:Bit | Search EnginesSonic Pi | Mars Rover |
| Music | Livin' On A PrayerClassroomJazz 1 | Make You Feel My LoveThe Fresh Prince of Bel Air | Dancing in the StreetReflect, Rewind & Relay |
| PSHE | Feelings Friendship skills, including compromiseAssertive skillsRights and responsibilitiesRights and responsibilities relating to my healthDecisions about lending, borrowing and spending | Recognising and celebrating difference, including religions and culturalInfluence and pressure of social mediaGrowing independence and taking responsibilityMedia awareness and safety  | Managing risk, including staying safe onlineNorms around use of legal drugs (tobacco, alcohol) Managing difficult feelingsManaging changeGetting help |
| Religious Education | U2.1 What does it mean if Christians believe God is holy and loving?U2.8 What does it mean to be a Muslim in Britain today? | U2.3 Why do Christians believe Jesus was the Messiah?U2.9 Why is the Torah so important to Jewish people? | U2.4 Christians and how to live: ‘What would Jesus do?U2.10 What matters most to Humanists and Christians? |
| Physical Education | Coordination & AgilityStatic Balance | Hand & Low ApparatusPartner Work & Large Apparatus | Static Balance & CoordinationCoordination & Agility |