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| **YEAR 5** | **AUTUMN** | **SPRING** | **SUMMER** |
| Science  Year 5 | Working scientifically  Animals including Humans | Properties and Changes of Materials  Earth and Space | Forces  All Living Things and their Habitats |
| Geography | Mountains | South America – Amazon Basin | North America |
| History | Elizabethans  Black History |  | Non-European Society |
| French | Describing yourself & your family  Verb avoir ‘j’ai’, ‘elle a’, ‘il a’  My house | Time  Daily Routine | Comparing and noticing difference between France and Great-Britain  Sports likes and dislikes |
| Art & Design |  | Banksy | Maya  Hundertwasser |
| Design & Technology | Planets | Simple Machines | Pizzas |
| Computing | Online Safety  Micro:Bit | Search Engines  Sonic Pi | Mars Rover |
| Music | Livin' On A Prayer  Classroom  Jazz 1 | Make You Feel My Love  The Fresh Prince of Bel Air | Dancing in the Street  Reflect, Rewind & Relay |
| PSHE | Feelings Friendship skills, including compromise  Assertive skills  Rights and responsibilities  Rights and responsibilities relating to my health  Decisions about lending, borrowing and spending | Recognising and celebrating difference, including religions and cultural  Influence and pressure of social media  Growing independence and taking responsibility  Media awareness and safety | Managing risk, including staying safe online  Norms around use of legal drugs (tobacco, alcohol)  Managing difficult feelings  Managing change  Getting help |
| Religious Education | U2.1 What does it mean if Christians believe God is holy and loving?  U2.8 What does it mean to be a Muslim in Britain today? | U2.3 Why do Christians believe Jesus was the Messiah?  U2.9 Why is the Torah so important to Jewish people? | U2.4 Christians and how to live: ‘What would Jesus do?  U2.10 What matters most to Humanists and Christians? |
| Physical Education | Coordination & Agility  Static Balance | Hand & Low Apparatus  Partner Work & Large Apparatus | Static Balance & Coordination  Coordination & Agility |