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| **YEAR FOUR** | **AUTUMN** | **SPRING** | **SUMMER** |
| Science | Working scientificallyStates of Matter | ElectricityAnimals including Humans | SoundLiving Things and their Habitats |
| Geography | Volcanoes & Earthquakes | Climate Zones | Rio & South East Brazil |
| History | Roman HistoryBlack History | Anglo Saxons, Viking and Scots Settlement in Britain | Ancient Egypt Civilisation and Religion |
| French | Basic greetingsNumbersAge | All about mePets‘j’ai’ and ‘je suis’ | Adjectives to describe ourselves and members of our family and pets |
| Art & Design | MosaicsRoman Gods | Viking Ships & Shields | Hieroglyphics |
| Design & Technology | Volcanoes | Carnival | Coolers |
| Computing | Collaborative LearningHow the Internet Works | Website Design Sonic Pi | Investigating WeatherComputational Thinking |
| Music | Mamma MiaGlockenspiel - Stage 1 | StopLean On Me | BlackbirdRock History |
| PSHE | Recognising feelingsBullyingAssertive skillsMaking a difference (different ways of helping others or the environment)Media influenceDecisions about spending money | Recognising and celebrating difference (including religions and cultural difference)Understanding and challenging stereotypesHaving choices and making decisions about my healthTaking care of my environment | Managing riskUnderstanding the norms of drug use (cigarette and alcohol use)InfluencesBody changes during pubertyManaging difficult feelingsRelationships including marriage |
| Religious Education | L2.3 What is the ‘Trinity’ and why is it important for Christians?L2.7 What do Hindus believe God is like? | L2.8 What does it mean to be Hindu in Britain today?L2.5 Why do Christians call the day Jesus died ‘Good Friday’? | L2.6 For Christians, when Jesus left, what was the impact of Pentecost?L2.11 How and why do people mark the significant events of life? |
| Physical Education | Coordination & Static BalanceBalance & Rotation | Flight & TravelCoordination & Counter Balance | Agility & Static BalanceAgility & Static Balance |