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| **YEAR 6** | **AUTUMN** | **SPRING** | **SUMMER** |
| Science | Working scientifically  Living Things and their Habitats | Animals including Humans  Light | Electricity |
| Geography | United Kingdom | Europe / Study of a Country / Region |  |
| History | The Blitz / WWII  Black History | Thematic Study: Education |  |
| French | Different titles  Feelings  Food | Various food and drinks at the restaurant | Understanding Euros  Revising numbers to 100  Paris & Monuments |
| Art & Design | Earthquakes | Environmental | European Art |
| Design & Technology | WWII | Electric Games | Ancient Recipes |
| Computing Overview | Bletchley Park | Big Data | Skills Showcase |
| Music | Happy  Classroom  Jazz 2 | A New Year Carol  You've Got a Friend | Music & Me  Reflect, Rewind & Relay |
| PSHE  Year 6 | Assertiveness Cooperation  Safe & unsafe touches  Understanding media bias, including social media  Caring: communities and the environment  Earning and saving money | Recognising and reflecting on prejudice-based bullying  Understanding Bystander behaviour    Aspirations and goal setting  Managing risk | Emotional needs  Staying safe online  Drugs: norms and risks (including the law)  Keeping safe Body Image  Self esteem |
| Religious Education  Year 6 | U2.2 Creation and science: conflicting or complementary?  U2.11 Why do some people believe in God and some people not? | U2.7 Why do Hindus want to be good?  U2.5 What do Christians believe Jesus did to ‘save’ people? | U2.6 For Christians, what kind of king is Jesus?  U2.12 How does faith help people when life gets hard? |
| Physical Education  Year 6 | Coordination & Agility  Partner Work & Large Apparatus | Hand & Low Apparatus  Dynamic Balance to Agility & Static Balance | Static Balance & Coordination  Coordination & Agility |