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| **YEAR 6** | **AUTUMN** | **SPRING** | **SUMMER** |
| Science | Working scientificallyLiving Things and their Habitats | Animals including HumansLight | Electricity |
| Geography | United Kingdom | Europe / Study of a Country / Region |  |
| History | The Blitz / WWIIBlack History | Thematic Study: Education |  |
| French | Different titlesFeelingsFood | Various food and drinks at the restaurant | Understanding EurosRevising numbers to 100Paris & Monuments |
| Art & Design | Earthquakes | Environmental | European Art |
| Design & Technology | WWII | Electric Games | Ancient Recipes |
| Computing Overview | Bletchley Park | Big Data | Skills Showcase |
| Music | HappyClassroomJazz 2 | A New Year CarolYou've Got a Friend | Music & MeReflect, Rewind & Relay |
| PSHEYear 6 | Assertiveness CooperationSafe & unsafe touchesUnderstanding media bias, including social mediaCaring: communities and the environmentEarning and saving money | Recognising and reflecting on prejudice-based bullyingUnderstanding Bystander behaviour Aspirations and goal settingManaging risk  | Emotional needsStaying safe onlineDrugs: norms and risks (including the law)Keeping safe Body ImageSelf esteem |
| Religious EducationYear 6 | U2.2 Creation and science: conflicting or complementary?U2.11 Why do some people believe in God and some people not? | U2.7 Why do Hindus want to be good?U2.5 What do Christians believe Jesus did to ‘save’ people? | U2.6 For Christians, what kind of king is Jesus?U2.12 How does faith help people when life gets hard? |
| Physical EducationYear 6 | Coordination & AgilityPartner Work & Large Apparatus | Hand & Low ApparatusDynamic Balance to Agility & Static Balance | Static Balance & CoordinationCoordination & Agility |