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| **YEAR 3** | **AUTUM** | **SPRING** | **SUMMER** |
| Science | Working scientificallyRocks | Animals including Humans Plants | Light Forces and Magnets |
| Geography | Rivers & Coasts | Rainforests | Greece |
| History | Three HaresLocal HistoryBlack History | Stone Age to Iron Age in Britain | Ancient Greece |
| French | Days & MonthsWeatherTraditional French celebrations | Body partsle/un, la/une, les/ desEaster in France | J’ai mal Colours |
| Art & Design | Dragons | Picasso and Wire Sculptures | Klimt and Rousseau |
| Design & Technology | Iron Man | Simple Machines | Bake Off |
| Computing Overview | EmailingJourney into a Computer | Top Trumps DatabasesDigital Literacy | Programming ScratchNetworks |
| Music | The Dragon SongLocal Music History | Three Little BirdsLet Your Spirit Fly | Bring Us TogetherGlockenspiel – Stage 1 |
| PSHE  | CooperationCaring friendshipsSkills we need to develop as we grow upHelping and being helped | Recognising and respecting diversityBeing respectful and tolerantKeeping myself healthyCelebrating and developing my skills | Managing riskDrugs and their risksStaying safe onlineRelationshipsMenstruationKeeping safe |
| Religious Education | L2.1 What do Christians learn from the Creation story?L2.2 What is it like for someone to follow God? | L2.9 How do festivals and worship show what matters to a Muslim?L2.10 How do festivals and family life show what matters to Jewish people? | L2.4 What kind of world did Jesus want?L2.12 How and why do people try to make the world a better place? |
| Physical Education | Coordination & Static BalanceDynamic Balance to Agility & Static Balance | Travel & RotationDynamic Balance and Coordination  | Agility & Static BalanceFlight & Balance |