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| **YEAR 3** | **AUTUM** | **SPRING** | **SUMMER** |
| Science | Working scientifically  Rocks | Animals including Humans  Plants | Light  Forces and Magnets |
| Geography | Rivers & Coasts | Rainforests | Greece |
| History | Three Hares  Local History  Black History | Stone Age to Iron Age in Britain | Ancient Greece |
| French | Days & Months  Weather  Traditional French celebrations | Body parts  le/un, la/une, les/ des  Easter in France | J’ai mal  Colours |
| Art & Design | Dragons | Picasso and Wire Sculptures | Klimt and Rousseau |
| Design & Technology | Iron Man | Simple Machines | Bake Off |
| Computing Overview | Emailing  Journey into a Computer | Top Trumps Databases  Digital Literacy | Programming Scratch  Networks |
| Music | The Dragon Song  Local Music History | Three Little Birds  Let Your Spirit Fly | Bring Us Together  Glockenspiel – Stage 1 |
| PSHE | Cooperation  Caring friendships  Skills we need to develop as we grow up  Helping and being helped | Recognising and respecting diversity  Being respectful and tolerant  Keeping myself healthy  Celebrating and developing my skills | Managing risk  Drugs and their risks  Staying safe online  Relationships  Menstruation  Keeping safe |
| Religious Education | L2.1 What do Christians learn from the Creation story?  L2.2 What is it like for someone to follow God? | L2.9 How do festivals and worship show what matters to a Muslim?  L2.10 How do festivals and family life show what matters to Jewish people? | L2.4 What kind of world did Jesus want?  L2.12 How and why do people try to make the world a better place? |
| Physical Education | Coordination & Static Balance  Dynamic Balance to Agility & Static Balance | Travel & Rotation  Dynamic Balance and Coordination | Agility & Static Balance  Flight & Balance |