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| **YEAR 2** | **AUTUMN** | **SPRING** | **SUMMER** |
| Science | Working scientificallyPlants | Everyday MaterialsAnimals including Humans | Living Things and their Habitats |
| Geography | Continents & Oceans  | Hot & Cold Places | Contrasting Locality: Zambia |
| History | RemembranceBlack History | Great Fire of London | Explorers |
| Art & Design | Poppies | Banksy / Hockney | Hot & Cold Places |
| Design & Technology | Zambia | Great Fire of London Houses | Explorers - Rockets |
| Computing Overview | What is a Computer?Word Processing & E-Safety | ScratchAlgorithms & Debugging | International Space StationStop Motion |
| Music | Hands, Feet, HeartHo Ho Ho | I Wanna Play in a BandZootime | Friends Hip SongReflect, Rewind & Relay |
| PSHE  | Bullying and teasingOur school rules about bullyingBeing a good friendFeelingsSelf-regulationCooperationSelf-regulation | Being kind and helping othersListening skillsGrowth mindsetLooking after my body | Safe and unsafe secretsAppropriate touchMedicine safetyLife cyclesDealing with lossBeing supportive |
| Religious Education | 1.6 Who is a Muslim and how do they live?1.3 Why does Christmas matter to Christians? | 1.6 Who is a Muslim and how do they live? Part 21.5 Why does Easter matter to Christians? | 1.4 What is the ‘good news’ Christians believe Jesus brings?1.8 What makes some places sacred to believers? |
| Physical Education | Coordination & Static BalanceBalance & Travel | Dynamic & Static BalanceHand & Low Apparatus | Coordination & AgilityAgility & Static Balance |