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| **YEAR 2** | **AUTUMN** | **SPRING** | **SUMMER** |
| Science | Working scientifically  Plants | Everyday Materials  Animals including Humans | Living Things and their Habitats |
| Geography | Continents & Oceans | Hot & Cold Places | Contrasting Locality: Zambia |
| History | Remembrance  Black History | Great Fire of London | Explorers |
| Art & Design | Poppies | Banksy / Hockney | Hot & Cold Places |
| Design & Technology | Zambia | Great Fire of London Houses | Explorers - Rockets |
| Computing Overview | What is a Computer?  Word Processing & E-Safety | Scratch  Algorithms & Debugging | International Space Station  Stop Motion |
| Music | Hands, Feet, Heart  Ho Ho Ho | I Wanna Play in a Band  Zootime | Friends Hip Song  Reflect, Rewind & Relay |
| PSHE | Bullying and teasing  Our school rules about bullying  Being a good friend  Feelings  Self-regulation  Cooperation  Self-regulation | Being kind and helping others  Listening skills  Growth mindset  Looking after my body | Safe and unsafe secrets  Appropriate touch  Medicine safety  Life cycles  Dealing with loss  Being supportive |
| Religious Education | 1.6 Who is a Muslim and how do they live?  1.3 Why does Christmas matter to Christians? | 1.6 Who is a Muslim and how do they live? Part 2  1.5 Why does Easter matter to Christians? | 1.4 What is the ‘good news’ Christians believe Jesus brings?  1.8 What makes some places sacred to believers? |
| Physical Education | Coordination & Static Balance  Balance & Travel | Dynamic & Static Balance  Hand & Low Apparatus | Coordination & Agility  Agility & Static Balance |